

## Curriculum

Our school follows the CBSE curriculum as per the instructions we follow the NCERT books as prescribed by the CBSE.

Link: [ncert.nic.in](http://ncert.nic.in)

We refer to inform system of assessment and report cards for class as VI to IX from academic year 2017-18 onwards mention in the school diary as well as on the CBSE website.

### KINDERGARDEN PROGRAMME

“Learning through activities”

Kindergarden programme is to inculcate

The qualities like exploration discovery self identity in a fun filled, safe and happy learning environment. The syllabus is designed in such way that every child should develop love for learning.

Learning through different activities these also install moral value, school behaviour, confidence and ability to communicate if actively in English as well as in mother tongue. A well balanced curriculum and there based programme help these young mind to express themselves freely and feel safe. The emphasis is an exploring, knowing, understanding and forming applied in kindergarden include atomistic development and learning through creative expression, language and literacy, numeracy, social awareness.

Co-currucular activities like game, sports, dance recitation art and craft are to strengthen their potential story telling , role play recitation help developing their foundational skills jumping, combing, clay play, sand play develop the motor skills making sets, groups and phonics are the door for their future learning.

Celebration of festivals, colour day, sports are to make their learning joyful and generic.

### PRIMARY ( I To V)

The primary school programme develops children’s competence in various skills like reading, writing, listening, speaking for language along with many audio visual activities to get fluency and confidence in expression and speaking problem solving to encourage inquiry and exploration long with use of information and technology, the wide range of curricular and co-curricular opportunities offered help in overall development of each and every child it also focus on values ,behaviour manners and discipline, regular activities like oration skit and drama improves their communication, ability to express themselves in addition to developing pragmatic skills

## SECONDARY SCHOOL PROGRAMME

The secondary school programme is structured to meet students varied intellectual and development skills needs through continuous evaluation and day to day progress and changes main aim of this programme is developing skills related to writing, reading, speaking critical thinking, stages courage, fostering values and etiquettes, It s develops curiosity among them, scientific ways logics sense of belongingness, love for nation learn they adopt competitive vision , importance of discipline, punctuality responsibilities to words society, drama and skits they study about great personalities so that they can chose right paths in life .they learn to take initiative in most of the activities to acquire knowledge